



United States  
Department of  
Agriculture

Cooperative State  
Research, Education and  
Extension Service  
and Land-Grant University  
Cooperating Extension Service



# Annual 4-H Youth Development Enrollment Report 2001 Fiscal Year

## **4-H Facts in Brief - 2001**

4-H is the Cooperative Extension System's dynamic, non-formal educational program for today's young people. The program combines the cooperative efforts of youth, volunteer leaders, state land-grant universities, state-local governments, and the Cooperative State Research, Education, and Extension Service of the U.S. Department of Agriculture. The mission of the Cooperative Extension System in conducting 4-H programs is to assist youth in developing knowledge, skills, and attitudes that will enable them to become self-directing, productive, and contributing members of society.

4-H programs are conducted in 3,150 counties of the United States, the District of Columbia, Puerto Rico, Virgin Islands, Guam, American Samoa, Micronesia, and Northern Mariana Islands.

4-H alumni (enrolled participants in 4-H since its beginning) now total about 60 million.

4-H-type programs are truly international with some 82 countries having similar programs that enroll approximately 4 million youth.

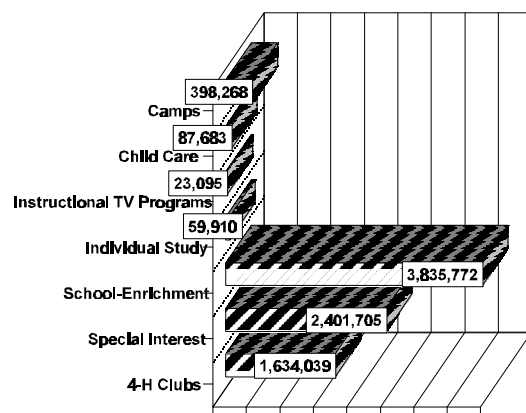
4-H has a 100-year tradition of voluntary action for the public-private partnerships at federal, state, county, and community levels. These partnerships reflect broadly both fiscal and human resources. Private sector partners invest almost \$100 million annually in 4-H, through their local and state 4-H foundations and the National 4-H Council.

### **YOUTH IN 4-H**

**6,752,148** youth, principally K-12 grades, participated in 4-H last year (total youth in 4-H with duplications eliminated).

**In 2001, youth participated in 4-H in the following ways:**

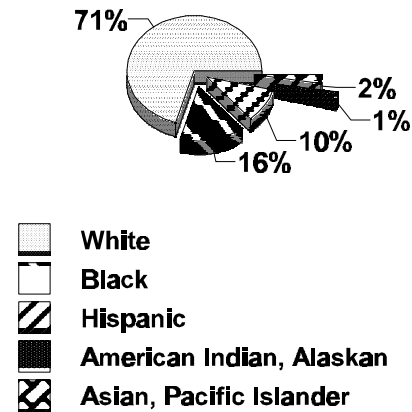
**1,634,039** were members of **99,188** 4-H clubs  
**2,401,705** were members of **116,530** 4-H special interest groups  
**3,835,772** were in **198,382** 4-H school-enrichment  
**59,910** were in 4-H individual study programs  
**23,095** enrolled in 4-H instructional TV programs  
**87,683** were in **6,627** school-aged child care programs  
**398,268** attended 4-H-conducted camps



## RACE AND ETHNICITY

- 71% (4,773,580)** - white, not of Hispanic origin  
**16% (1,058,872)** - black, not of Hispanic origin  
**10% (672,023)** - Hispanic  
**1% (95,755)** - American Indian, Alaskan  
**2% (151,792)** - Asian or Pacific Islander

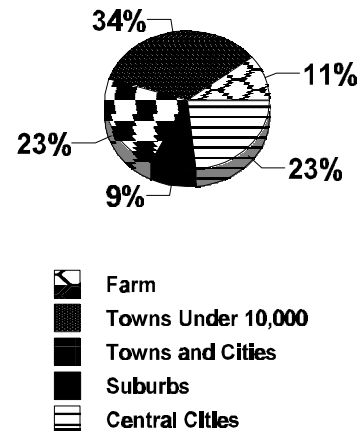
Of the total number of youth in 4-H, 29% were from minority racial/ethnic groups.



## RESIDENCE

**Of the 6,752,148 youth in 4-H last year:**

- 11% (719,592)** - lived on farms  
**34% (2,325,237)** - lived in towns under 10,000 and open country  
**23% (1,536,477)** - lived in towns and cities of 10,000 to 50,000  
**9% (604,044)** - lived in suburbs of cities of more than 50,000  
**24% (1,566,798)** - lived in central cities 50,000 or larger

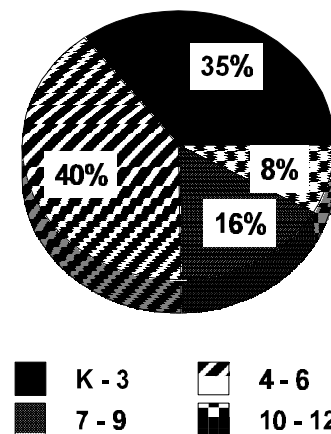


## GENDER

- 52% (3,536,667)** - girls  
**48% (3,215,481)** - boys

## SCHOOL GRADE

- 35% (2,323,518)** - grades K-3  
**40% (2,631,982)** - grades 4-6  
**16% (1,064,304)** - grades 7-9  
**8% (547,057)** - grades 10-12  
**.6% (39,185)** - post high school  
**1.4% (96,165)** - out of school  
**.7 % (49,937)** - special (of any age)

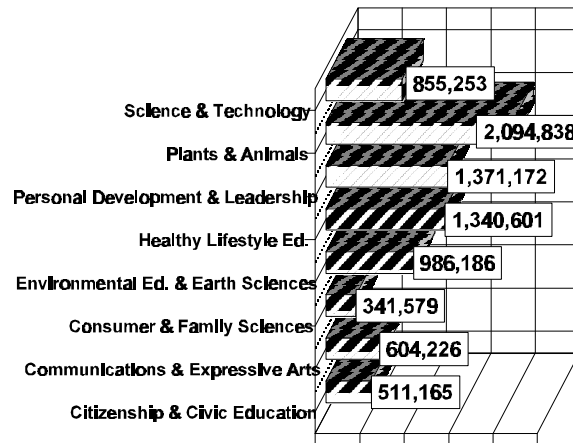


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## EDUCATIONAL CONTENT

4-H participants may be enrolled in more than one project area in a given year. On average, 4-H Club members enrolled in 1.8 different areas.

<b>511,165</b>	Citizenship and Civic Education
<b>604,286</b>	Communications and Expressive Arts
<b>341,579</b>	Consumer and Family Sciences
<b>986,186</b>	Environmental Ed. & Earth Sciences
<b>1,340,601</b>	Healthy Lifestyle Ed.
<b>1,371,172</b>	Personal Development and Leadership
<b>2,094,838</b>	Plants and Animals
<b>855,253</b>	Science and Technology

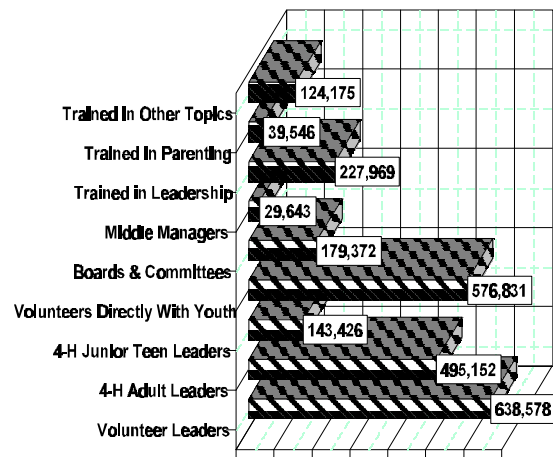


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## VOLUNTEERS IN 4-H

Volunteers are essential to the successful delivery of 4-H programs to youth. In 2000, there were **638,578** volunteer leaders working directly and indirectly with 4-H youth.

<b>495,152</b>	4-H adult leaders
<b>143,426</b>	4-H junior teen leaders
<b>576,831</b>	Volunteers working directly with youth
<b>179,372</b>	Boards and committees
<b>29,643</b>	Middle managers working with youth and adult volunteers
<b>227,969</b>	Volunteers trained in leadership
<b>39,546</b>	Volunteers trained in parenting
<b>124,175</b>	Volunteers trained in other topics



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Note: All Extension Youth Programs from 1862 or 1890 land grant universities should be included in this summary.

	MALE	FEMALE	TOTAL YOUTH	NO. 4-H UNITS
<b>1. Youth members of organized 4-H Clubs.</b> <i>An organized group of youth, led by an adult, with a planned program that is carried on throughout all or most of the year. 4-H Clubs may meet in any location and typically have elected officers and a set of rules approved by the membership to govern the club. Includes 4-H Clubs (which meet these criteria) in school age child care settings.</i>	723,284	910,755	1,634,039	99,188
<b>2. Youth participating in 4-H special interest/short-term programs/Day Camps.</b> <i>Groups of youth meeting for a specific learning experience which involves direct teaching by Extension staff or trained volunteers, including teachers. Program not part of school curriculum and not restricted to members of 4-H clubs.</i>	1,132,292	1,269,413	2,401,705	116,530
<b>3. Youth participating in 4-H overnight camping programs.</b> <i>Youth taking part in an Extension planned educational experience of group living in the out-of-doors which includes being away from home at least one night (resident, primitive or travel camping) and is not restricted to members of organized 4-H Clubs.</i>	161,435	236,815	398,268	13,005
<b>4. Youth participating in 4-H school enrichment programs.</b> <i>Groups of youth receiving a sequence of learning experiences in cooperation with school officials during school hours, to support the school curriculum. Involves direct teaching by Extension staff or trained volunteers, including teachers.</i>	1,884,209	1,951,563	3,835,772	198,382
<b>5. Youth Participating in 4-H individual study/mentoring/family learning programs.</b> <i>Planned learning which occurs independent of a formal group setting such as a club, as an individual, paired, or family learning effort. Self-directed, usually with limited adult involvement except for parents (or mentor). Examples include self-study, home study courses, mentoring or shadowing with an "expert", whole families learning together.</i>	26,060	33,850	59,910	
<b>6. Youth participating in School-Aged Child Care Education Programs.</b> <i>Educational programs offered to youth outside of school hours, usually in a school or other community center and incorporating 4-H curricula. The primary purpose is to provide care for youth while parents are working or unavailable. (4-H Clubs in school age child care settings should be reported under "Organized 4-H Clubs".)</i>	38,895	48,788	87,683	6,627
<b>7. Youth participating in Instructional TV/Video Programs.</b> <i>Youth offered learning experiences through Extension via broadcast or closed circuit television, including satellite transmission, or videotape replays of such series.</i>	11,139	11,956	23,095	
<b>8. TOTAL (With duplications included)</b>	3,977,314	4,463,158	8,440,472	433,732
<b>9. TOTAL (With duplications eliminated)</b>	3,215,481	3,536,667	6,752,148	408,122

#### 10. School Grade as of Jan. 1.

Kindergarten	505,573
1st Grade	472,663
2nd Grade	549,451
3rd Grade	795,830
4th Grade	1,035,411
5th Grade	957,674
6th Grade	638,899
7th Grade	440,274
8th Grade	376,228
9th Grade	247,801
10th Grade	216,849
11th Grade	181,928
12th Grade	148,280
Post H.S. Ed.	39,185
Not in School	96,165
*Special	49,937
<b>TOTAL</b>	6,752,148

(With duplications eliminated)

#### 11. Place of Residence of 4-H Participants.

<b>Farm:</b> <i>Use the U.S. Census definition for a farm which includes all persons living in rural territory on places from which \$1,000. or more of agricultural products were sold, or normally would have been sold, in the reporting year.</i>	719,592
<b>Towns under 10,000 and rural non-farm:</b> <i>Persons who live in towns under 10,000 population in rural non-farm and open country situations not reported as farm in above definition.</i>	2,325,237
<b>Towns and cities, with populations of 10,000 and up to 50,000, and their suburbs:</b> <i>Include participants who live within the immediately built up areas surrounding such towns and cities even though they might live somewhat beyond the immediate city limits.</i>	1,536,477
<b>Suburbs of cities over 50,000:</b> <i>Report the number of participants in the urbanized and contiguous suburbs and towns surrounding a city over 50,000. This category conforms to the urbanized portion of metropolitan rings included in standard metropolitan areas (SMSA's).</i>	604,044
<b>Central cities over 50,000:</b> <i>Report the participants living within the boundaries of metropolitan cities over 50,000 population. This category includes twin cities of standard metropolitan statistical areas (SMSA's).</i>	1,566,798
<b>TOTAL:</b>	6,752,148

\* "Special" 4-H participants are mentally challenged persons over 19.

(With duplications eliminated)

## 12. Numbers of Youth Involved in Cooperative Extension System Initiatives, and Source of Program.

### 4-H Program Conducted By:

Cooperative Extension System National Initiative:	1862 land grant university	Coalition, including 1862 LGU	1890 land grant university	Coalition, including 1890 LGU	Coalition, including 1862 & 1890 LGU	TOTAL YOUTH BY INITIATIVE
B. Food Safety and Quality	447,141	4,215	1,376	10	2,736	455,478
G. Healthy People Healthy Communities	619,210	8,159	15,750	0	19,560	662,679
I. Managing Change in Agriculture	315,390	5,147	218	0	3,873	324,628
J. Workforce Preparedness	229,356	712	1,934	0	1,782	233,784
K. Child Care	249,460	1,881	138	0	3,679	255,158
Z. Not Part of a National CES Initiative	8,162,661	33,317	42,033	5,087	911,595	9,154,693
TOTAL YOUTH BY PROGRAM SOURCE	10,023,218	53,431	61,449	5,097	943,225	11,086,420

## 13. Distribution of Racial-Ethnic Youth in integrated and non-integrated 4-H Units

		White, not of Hispanic origin	Black, not of Hispanic origin	American Indian or Alaskan Native	Hispanic	Asian or Pacific Islander	TOTAL YOUTH	TOTAL UNITS
Youth in integrated 4-H units in racially-ethnically mixed communities	A# Youth	4,548,808	1,129,048	108,420	660,117	170,366	6,616,759	
	B# Units							292,539
Youth in 4-H units not-integrated in racially-ethnically mixed communities	C# Youth	980,471	73,451	7,564	34,410	7,145	1,103,041	
	D# Units	66,300	10,309	3,140	2,817	245		82,811
Youth in 4-H units non-racially-ethnically mixed communities	E# Youth	380,214	37,965	2,006	47,026	889	468,100	
	F# Units	24,300	5,541	963	1,789	179		32,772
Youth in 4-H individual study/mentoring/family learning programs	G# Youth	46,879	8,601	582	2,923	4,647	63,632	
Youth in 4-H instructional TV	H# Youth	24,254	3,411	234	1,287	567	29,753	
TOTAL (duplications not eliminated)	I# Youth	5,980,626	1,252,476	118,806	745,763	183,614	8,281,285	
TOTAL *(duplications eliminated)	J# Youth	4,773,580	1,058,872	95,755	672,023	151,792	6,752,148	
	K# Units	320,277	53,935	5,018	23,244	5,526		408,122

Each youth may be counted in only one racial-ethnic column. In the body of the table, since youth may take part in several Units or delivery modes, they may be counted on each row which describes that Unit or participation.

Duplications Not Eliminated: Total numbers of youth which appear in that column, even though some are counted more than once.

\* Duplications Eliminated: Actual number of different individuals, with each counted only once.

## 4-H VOLUNTEER SERVICE BY RACE AND CLASSIFICATION OF SERVICE

### 14. ADULT VOLUNTEERS

		White, not of Hispanic origin	Black, not of Hispanic origin	American Indian or Alaskan Native	Hispanic	Asian or Pacific Islander	TOTALS by Volunteer Type
4-H DIRECT VOLUNTEER	A. Male	110,486	5,505	784	4,270	1,813	122,858
	B. Female	276,339	17,434	1,825	10,734	2,883	309,215
4-H INDIRECT VOLUNTEER	C. Male	52,840	2,966	388	1,488	486	58,168
	D. Female	78,304	5,885	606	2,127	553	87,475
4-H MIDDLE MANAGER	E. Male	6,594	155	16	48	28	6,841
	F. Female	13,824	382	43	157	40	14,446
TOTAL (duplications not eliminated)	G. Male	169,920	8,626	1,188	5,806	2,327	187,867
	H. Female	368,467	23,701	2,474	13,018	3,476	411,136
TOTAL *(duplications eliminated)	I. Male	141,799	7,063	992	4,338	1,543	155,735
	J. Female	305,036	19,491	2,101	10,141	2,648	339,417

### 15. YOUTH VOLUNTEERS

		White, not of Hispanic origin	Black, not of Hispanic origin	American Indian or Alaskan Native	Hispanic	Asian or Pacific Islander	TOTALS by Volunteer Type
4-H DIRECT VOLUNTEER	A. Male	47,896	3,588	655	4,827	1,405	58,371
	B. Female	72,833	4,988	970	5,483	2,113	86,387
4-H INDIRECT VOLUNTEER	C. Male	10,618	1,685	204	515	1,251	14,273
	D. Female	15,082	2,307	253	589	1,225	19,456
4-H MIDDLE MANAGER	E. Male	3,201	119	13	60	20	3,413
	F. Female	4,595	238	14	76	20	4,943
TOTAL (duplications not eliminated)	G. Male	61,715	5,392	872	5,402	2,676	76,057
	H. Female	92,510	7,533	1,237	6,148	3,358	110,786
TOTAL *(duplications eliminated)	I. Male	49,196	4,252	723	3,589	1,771	59,531
	J. Female	70,569	5,854	1,022	4,464	1,986	83,895

**4-H Volunteer -** Any adult or youth recognized by Extension as giving service to the 4-H program without salary or wages from Extension.

**Direct Volunteer -** Unpaid support for the 4-H program through face to face contact with youth, by a youth or adult. e.g.: project leader, club leader, camp counselor, teacher.

**Indirect Volunteer -** Unpaid support for the 4-H program by a youth or adult which does not include face-to-face contact with youth. e.g.: boards, committees.

**Middle Managers -** Unpaid service to or leadership of other volunteers by a youth or adult, beyond the club or unit level.

**Duplications Not Eliminated -** Include each volunteer in a race x sex blank for each classification of service which they have performed in the reporting year.

**\*Duplications Eliminated -** Include each individual in only one race x sex blank. The "Duplications Eliminated" total is the actual number of different individuals who performed volunteer service for 4-H during the year.

**Racial Ethnic Classification -** This information is requested only to gather statistics and determine compliance with Civil Rights Laws. See the explanation in the Definitions section.



## 16. NUMBERS OF ADULTS AND YOUTH VOLUNTEERS TRAINED THROUGH 4-H(during the reporting year)

(Do not include in this chart training of youth volunteers which has been reported under the curriculum classification in item 17.)

	YOUTH VOLUNTEERS	ADULT VOLUNTEERS	OTHER ADULTS
<b>A. Leadership</b> - topics relating to organizing, managing and teaching youth in a nonformal education setting.	86,913	114,253	26,803
<b>B. Parenting</b> - knowledge and skills relating to developmental and learning needs of children and youth.	4,692	21,211	13,643
<b>C. Other</b> - any training topic beyond the two listed above.	52,255	55,446	16,474
<b>D. TOTALS</b>	80,709	126,481	30,710

## 17. 4-H CURRICULUM CLASSIFICATION

Record the number of youth participants in 4-H subjects/projects/learning experiences. Youth may participate in more than one of the subject-matters listed below and should be counted each time. Include all youth enrolled in Extension sponsored educational efforts, whether or not they carry the label "4-H". For example, include all TV series, 1890 programs, youth urban gardening, youth EFNEP participants, camps, and targeted Youth at Risk programs.

Specific State or local projects should be incorporated into the categories that most accurately reflect educational work being done in Extension 4-H Youth Programs. Each State or county may report in the "Youth Enrolled" blanks below at any appropriate level of specificity. e.g.: If a project is a general introduction to Plants and Animals, it would be coded "G". If it deals with all animals, it would be coded "GB". If it is specific to Beef, "GBB". If the project deals with an animal species not specifically listed, e.g. Llamas, report it under Animals, "GB". There are no "other" categories. States and counties may use an (optional) character of the curriculum classification to collect more specific information on project year, etc., although this information will not be included in a report to USDA.

Use "Subtotal" blanks below to show the numbers of enrollments in each major (single letter) category. Total all single letter categories in the "Grand Total Enrollments" on page 12.

CODE	(optional)	CURRICULUM CATEGORY	YOUTH ENROLLED	SUBTOTALS
<b>A</b>		<b>CITIZENSHIP AND CIVIC EDUCATION</b>	27,583	511,165
<b>AB</b>		<b>Citizenship</b> (local, state, national)	264,235	
<b>AC</b>		<b>Cultural Education</b> (including heritage, diversity, exchanges)	99,303	
<b>AD</b>		<b>Global Education</b> (including international exchanges, if enrolled)	53,935	
<b>AE</b>		<b>Intergenerational Programming</b>	18,619	
<b>AF</b>		<b>Understanding Physical and Mental Limitations</b>	6,015	
<b>AG</b>		<b>Volunteerism</b>	64,898	
<b>AH</b>		<b>Service Learning</b>	92,340	
<b>AI</b>		<b>Community Service</b>	75,283	
<b>B</b>		<b>COMMUNICATIONS AND EXPRESSIVE ARTS</b>	51,896	604,226
<b>BA</b>		<b>Communication Arts</b>	70,759	
BAA		Speaking/Radio/TV	236,325	
BAB		Writing/Print	22,461	
<b>BB</b>		<b>Performing Arts</b>	53,346	
BBA		Clowning/Mime	10,232	
BBB		Dance/Movement	7,903	
BBC		Drama/Theater	18,755	
BBD		Music/Sound	20,728	
<b>BC</b>		<b>Visual Arts</b>	45,539	
BCA		Arts and Crafts	290,752	
BCB		Drawing, Painting, Sculpture	44,817	
BCC		Graphic Arts, Displays, Exhibits	31,023	
BCD		Photography, Video	153,843	
<b>C</b>		<b>CONSUMER AND FAMILY SCIENCES</b>	15,000	341,579
<b>CA</b>		<b>Child Development, Child Care, Babysitting</b>	134,626	
<b>CB</b>		<b>Clothing and Textiles</b>	198,698	

CODE	(optional)	CURRICULUM CATEGORY	YOUTH ENROLLED	SUBTOTALS
CC		<b>Consumer Education</b>	84,450	
CD		<b>Home Environment</b>	57,776	
CE		<b>Parenting and Family Life Education</b>	48,208	
D		<b>ENVIRONMENTAL EDUCATION AND EARTH SCIENCES</b>	105,119	986,186
DA		<b>Environmental Stewardship</b> (general)	228,989	
DB		<b>Earth, Water, and Air</b>	42,818	
DBA		Geology and Minerals	17,170	
DBB		Weather and Climate	22,150	
DBC		Soils and Soil Conservation	35,108	
DBD		Water	120,155	
DC		<b>Energy</b> (general, home, farm, transportation)	20,526	
DD		<b>Forests, Rangeland, and Wildlife</b>	36,966	
DDA		Forestry	105,089	
DDB		Range Science	7,924	
DDC		Wildlife and Fisheries	220,414	
DE		<b>Outdoor Education/Recreation</b>	121,524	
DEA		Adventure/Challenge	69,194	
DEB		Shooting Sports	128,150	
DF		<b>Waste Management</b>	8,399	
DFA		Composting	16,276	
DFB		Recycling	46,646	
DFC		Household Hazardous Waste	2,194	
E		<b>HEALTHY LIFESTYLE EDUCATION</b>	35,353	1,340,601
EA		<b>Chemical Health</b>	43,597	
EB		<b>Mental and Emotional Health</b>	52,029	
EC		<b>Foods and Nutrition</b>	827,673	
ECA		EFNEP	398,073	
ECB		Foods Safety	57,607	
ECC		Foods Preservation	39,793	
ED		<b>Physical Health</b>	58,881	
EDA		Fitness and Sports	98,332	
EDB		Growth, Development and Disease	49,651	
EDC		Home Nursing, First Aid/CPR	19,812	
EDD		Sexual Health	10,436	
EE		<b>Safety</b>	174,824	
EEA		ATV Safety	10,488	
EEB		Automotive Safety (including seat belts, etc)	41,234	
EEC		Bicycle Safety	94,916	
EED		Communities for Child Safety	14,916	
EEE		Emergency Preparedness	21,257	
EEF		Tractor and Machinery Safety Certification	19,540	
F		<b>PERSONAL DEVELOPMENT AND LEADERSHIP</b>	178,567	1,371,172
FA		<b>Career Exploration and Employability</b>	100,408	
FB		<b>Critical thinking Skills</b>	154,269	
FC		<b>Economics, Business and Marketing</b>	27,049	
FD		<b>Introductory 4-H Projects</b> (for participants 5-8 years old)	356,214	
FE		<b>Hobbies and Collections</b>	29,741	
FF		<b>Leadership Skills Development</b>	365,505	
FG		<b>Leisure Education</b> (general)	127,721	
FH		<b>Personal Development</b> (general)	428,528	
FI		<b>Reading Literacy</b>	24,596	

CODE	(optional)	CURRICULUM CATEGORY	YOUTH ENROLLED	SUBTOTALS
FJ		<b>Social Recreation Skills</b>	47,141	
FK		<b>Values Clarification</b>	99,056	
G		<b>PLANTS AND ANIMALS</b> (applied bio. sciences, production, and pets)	20,287	2,094,838
GA		<b>AG in the Classroom</b>	824,159	
GB		<b>Animals</b>	107,191	
GBA		Aquaculture	15,227	
GBB		Beef	168,923	
GBC		Birds and Poultry (caged birds, chickens, pigeons, waterfowl)	93,739	
GBD		Cats	43,295	
GBE		Dogs	122,645	
GBF		Dairy Cattle	186,085	
GBG		Goats (dairy, hair, meat)	60,124	
GBH		Horse & Pony	256,207	
GBI		Rabbits/Cavies	103,425	
GBJ		Sheep	117,760	
GBK		Small Animals/Pocket Pets/Lab Animals	45,537	
GBL		Swine	163,111	
GC		<b>Plants</b>	90,882	
GCA		Crops/Weeds	45,350	
GCB		Flower Gardening/House Plants	81,498	
GCC		Gardens - Fruit/Vegetables	158,413	
GCD		Ornamental Horticulture	118,042	
H		<b>SCIENCE AND TECHNOLOGY</b>	5,977	855,253
HA		<b>Science/Technology Literacy</b>	19,469	
HAA		SERIES (specific program)	14,160	
HAB		SPACES (specific program, Sci/Tech component only)	2,402	
HB		<b>Biological Sciences</b>	67,226	
HBA		Animal Science	64,132	
HBB		Aquatic Science	23,237	
HBC		Entomology and Bees	80,567	
HBD		Food Science	22,329	
HBE		Marine Science	31,395	
HBF		Meat Science	7,545	
HBG		Plant Science	100,686	
HBH		Poultry Science and Embryology	362,864	
HBI		Veterinary Science	71,075	
HC		<b>Technology and Engineering</b>	14,220	
HCA		Aerospace	122,073	
HCB		Automotive	8,914	
HCC		Bicycle	27,805	
HCD		Computer Technology	37,258	
HCE		Electric	54,858	
HCF		Electronics	7,225	
HCG		Engines, Tractors and Field Equipment	33,193	
HCH		Wood Science and Industrial Arts	95,152	
HD		<b>Physical Sciences</b>	2,980	
HDA		Astronomy	4,270	
HDB		Chemistry	6,083	
HDC		Mathematics	3,325	
HDD		Physics	4,080	

18. CURRICULUM ENROLLMENTS (Duplications not Eliminated)	ADD SUBTOTALS A,B,C,D,E,F,G,H =	GRAND TOTAL
		8,105,021